

#### **Nurturing Growth Through Music**

Dear Music for Minors Community,

As we reflect on 2024–25, we're filled with gratitude for the growth and renewal at Music for Minors. This year marked an important transition as we welcomed new leadership and celebrated the continued strength of our teaching teams and school partnerships.

With your support, nearly 19,000 music classes filled classrooms with creativity and joy. We expanded early childhood programs, invested in teacher development, and strengthened equitable, high-quality music education for schools that need it most.

As we approach our 50th anniversary in 2026, we honor those who shaped MFM's legacy and look ahead to an exciting new chapter – ensuring every child can experience the transformative power of music for generations to come.

Warm regards,

Homer Wong Board Chair, Music for Minors

#### **Our Mission**

To nurture in children a lifelong love of music by providing high-quality, inclusive, and culturally responsive music education.

## **Our Programs**

Preschool Music – Foundational learning through movement and song.

General Music (TK-5) – Sequential, standards-based instruction that builds musical literacy and confidence.

Special Education — Adapted, inclusive curriculum supporting students with learning differences through engaging and accessible music instruction.

Instrumental Music – Hands-on ensemble experience that deepens learning and teamwork.



### **Financial Summary**



- Individual Giving 14%
- Institutional Giving 7%

Revenue:

\$2.141.200

Tax Credit 2%



Program Services 79%



# **Our Impact**

- Nearly 19,000 music classes taught across the Bay Area
- \*\* 20,000 students inspired through music education
- 78 schools | 12 districts | 3 counties
- **50%** of partner schools in under-resourced communities
- 682 classrooms
- 40 dedicated music teachers

Every number reflects our mission in action – bringing songs, smiles, and confidence to children across the Bay Area through the power of music.



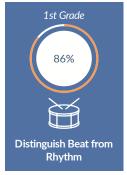


#### **Student Progress Highlights**

In 2024–25, Music for Minors students thrived in the classroom, showing measurable growth in musical literacy, singing, instrument playing, performance, and confidence. Assessments across grades showed 25–50% average growth in musical skills, with most classes surpassing the 85% mastery benchmark.

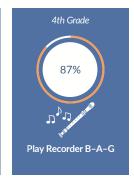
These outcomes show how music helps children grow in skill, confidence, and joy – nurturing the whole child through every note they sing and play.

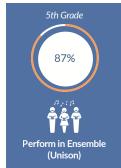












#### **Voices From Our Community**

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"Thank you for being a great music teacher.

I love all the music, like the good-bye song and the good morning song. Thank you for all the time you take to teach us music."

~ 2<sup>nd</sup> Grade MFM Student



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"I support MFM because music education is important, and many schools don't have the funding to bring it back into the curriculum. MFM fills that gap."

~ Longtime MFM Donor



"Our MFM teacher is always punctual, well-prepared, and has excellent classroom management. Every lesson is engaging and fun, and all students are actively participating from start to finish.

The music teacher has become a valued member of our school community!"

~ Principal, Woodrow Wilson Elementary

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#### **Preschool Program Expansion**

MFM's Preschool Program doubled in size through a new partnership with the San Mateo County Office of Education. Now serving over 40 California State Preschool Program (CSPP) classrooms, these free, income-eligible preschools expand access to music for young learners in under-resourced communities. Piloted in 2023–24 with 16 classrooms, the program nurtures a love of music through experiential learning that engages children in singing, movement, and play.

Early access to music builds confidence, connection, and creativity for lifelong learning.

#### **Special Day Class Curriculum**

Music for Minors is deeply committed to fostering inclusive learning environments that ensure equitable access to music education for all students, including those with learning disabilities. Our new Special Day Class (SDC) curriculum for lower elementary students equips educators with the tools and strategies needed to help every student – regardless of ability – participate, belong, and thrive through music.

Music connects every learner — and opens doors for every child to shine.

#### With Gratitude

We are deeply grateful to every donor, foundation, and partner who makes our mission possible. Your belief in the power of music continues to transform classrooms and inspire joy in thousands of children each year.

To view our full list of supporters, please visit: <a href="mailto:mfm.org/supporters">mfm.org/supporters</a>

We also extend our heartfelt appreciation to our dedicated <u>staff</u> and <u>music educators</u>, whose passion and creativity bring music to life every day.

Thank you for being part of the Music for Minors community!

### **Stay Connected**

- mfm.org
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Your support makes this work possible. Please consider making a gift at <a href="mailto:mfm.org/donate">mfm.org/donate</a>.

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